

Course Code:

UDPF101X

Session:

2015/16

1. Course Title:

Studio Work 4: Partial Year Exchange In

2. Version

1.0

2. Date of Production

2 May 2014

Approval Meeting

23 APR 2014 (CAG)

3. Level:

SCQF 10

4. Credits:

40 SCQF / 20 ECTS

5. Lead School/Board of Studies:

Mackintosh School of Architecture

6. Course Contact:

Mark Baines

7. Course Aims:

The aim of the course is to extend design skills within a rigorous creative studio environment and provide the opportunity to explore architecture as a response to the contemporary city.

8. Intended Learning Outcomes of Course:

By the end of this course students will be able to:

Category 1 : Knowledge and Understanding

- Knowledge that covers and integrates most of the principle areas, features boundaries, terminology and conventions of the discipline of architecture.
- A critical understanding of the intellectual and aesthetic content of self-selected buildings that supports architectural judgments.
- Researched and critical evaluation of the briefing and performance of buildings.

Category 2: Practice – Applied Knowledge and Understanding

- The ability to define what type of research is relevant, what questions to ask, and which

formats to record the findings to best serve as a springboard to design decisions.

- A sense of direction and the ability to develop and sustain a line of enquiry – being able to identify and develop design ideas thematically as well as undertaking sequential problem solving.
- Undertake strategic thinking – exploring options, setting parameters and objectives and testing design ideas against them and comparing likely outcomes in order to make critical judgments about the likely effect of design decisions.
- Execute complex defined and self-defined projects of research, development or investigation and identify and implement relevant outcomes.
- Ability to plan and compose buildings exhibiting complexity in terms of function, scale and context.
- Research and critical evaluation of how a strategic choice of construction, materials and environmental approaches can determine the character of an architectural design project.

Category 3: Generic Cognitive Skills

- Critically identify, define, conceptualise and analyse complex problems and issues relevant to contemporary discipline of architecture.

Category 4: Communication, ICT and Numeracy Skills

- Communicate and articulate ideas and information fluently and work comprehensively in visual, oral and written forms to a professional level.
- Make formal presentations about specialist topics to informed audiences.

Category 5: Autonomy, Accountability and Working with Others

- Exercise autonomy and initiative in carrying out set project briefs and self-directed programme of study.
- Demonstrate ability to manage time and physical resources in relation to set project briefs and self-direct programmes of study as an individual and a group member.
- Take account of Health & Safety regulations in studio practice and adhere to safe working practices
- Develop a critical position as an individual designer and contribute this to the on-going studio debate.
- Deal with complex ethical and professional issues.

9. Indicative Content:

The course projects typically include urban design and design of cultural buildings within the inner city. These projects are the vehicles to hone creative design skills against demanding constraints. They are supported by advanced technology workshops, theory inputs on the socioeconomic aspects of the urban environment, urban design, sustainability and contemporary architecture and urbanism.

10. Description of Summative Assessment:

Learning level outcomes stated for the course must be achieved, and ability to fulfil these is graded against the marking scheme (see Academic Regulations).

10.1 Please describe the Summative Assessment arrangements:

A submission of work is made fifteen weeks into the session to complete this course. The work is assessed by the teaching team and a grade and written feedback is given. Summative assessment is supported by an individual student interview with written and verbal feedback.

11. Formative Assessment:

Verbal feedback is given at design tutorials. Verbal and written feedback is given at design reviews.

11.1 Please describe the Formative Assessment arrangements:

Formative feedback is given verbally at tutorials and in written format at reviews, there is no graded formative assessment.

12. Collaborative:

Yes

No

12.1 Teaching Institutions:

Mackintosh School of Architecture

13. Requirements of Entry:

Honours selected by MSA or BArch(Hons) degree from external institution or equivalent

14. Co-requisites:

Architectural Technology 4

15. Associated Programmes:

Diploma in Architecture

16. When Taught:

The first 15 weeks of Stage 4

17. Timetable:

Start of term 1 : Introduction to Studio Work 4

December Review

January Portfolio submission / summative assessment

18. Available to Visiting Students:

Yes

No

19. Distance Learning:Yes No **20. Placement:**Yes No **21. Learning and Teaching Methods:**

Method	Formal Contact Hours	Notional Learning Hours (Including formal contact hours)
Lecture		
Studio	40	200
Seminar/Presentation		
Tutorial		
Workshop		
Laboratory work		
Project work		
Professional Practice		
E-Learning / Distance Learning		
Placement		
Examination		
Essay		
Private Study	Not Applicable	200
Other (please specify below)		
TOTAL	40	400

22. Description of "Other" Teaching and Learning Methods:

n/a

23. Additional Relevant Information:

3T

24. Indicative Bibliography:

Architecture:

- Curtis, W. (1996), *Modern Architecture since 1900*. London: Phaidon Press.
- Colqhoun, A. (2002), *Modern Architecture*. Oxford: Oxford University Press.
- Venturi, R. (1966), *Complexity and Contradiction in Architecture*. New York: The Museum of Modern Art.
- Moneo, R. (2010), *Remarks on 21 Works*. London: The Oxford University Press.
- McCarter, R. & Pallasmaa, J. (2010), *Understanding Architecture*. London: Phaidon Press.
- Banham, R. (1984), *The Architecture of the Well Tempered Environment*. Chicago: University of Chicago Press.
- Hawkes, D. (2007), *The Environmental Imagination: Technics and Poetics of the Architectural Environment*. Oxford: Taylor and Francis Ltd.

The City:

- Gomme, A. & Walker, D. (1968), *The Architecture of Glasgow*. London: Lund Humphries.
- Oakley, C. A. (1947), *The Second City*. London: Blackie and Son.
- Kostoff, S. (1999), *The City Shaped*. London: Thames and Hudson.
- Kostoff, S. (1999), *The City Assembled*. London: Thames and Hudson.
- Lynch, K. (1960) *The Image of the City*. Cambridge: Harvard University Press.
- Sik, M. (2012), *And Now the Ensemble*. Switzerland: Lars Muller Publishers.

The Land:

- Godwin, F. (1985), London: William Heinemann Ltd.
- MacFarlane, R. (2012), *The Old Ways*. London and New York: Granton Books/ Penguin UK.

Magazines:

- Detail
- El Croquis
- Casabella
- Domus
- A & U
- AT
- Architectural Review