

5. Where/when will progress and the outcomes of your actions be reported and reviewed:

Progress and outcome of proposed actions will be reported in the Programme Monitoring Annual Report. The effectiveness of any actions will be monitored through student feedback mechanisms and recorded through the PMAR process as part of the programme enhancement plan.

6. How will your actions and intended outcomes contribute to the delivery of GSA's equality outcomes:

- Equality Outcome 1 – by ensuring that a culture of respect for self and others is practiced and where prejudice is challenged and good relations fostered.
- Equality Outcome 2 – by ensuring that the diverse needs of the student cohort are anticipated and provided for through an environment that is accessible and inclusive and that curriculum is designed around diverse needs.
- Equality Outcome 5 – by ensuring that the staff cohort represents a diverse demographic that contributes to the design and development of curriculum, teaching and research within GSA.

The outcome of your assessment:

No action (no potential for negative or positive impact)

Action to remove barriers/mitigate negative impact

Action to promote positive impact

Sign-off, authorisation and publishing**Review Lead**

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|-----------|------------------|
| Name | Irene Bell |
| Position | Programme Leader |
| Signature | |
| Date | 09/08/2017 |

Executive Lead

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|-----------|--------------------------------------|
| Name | Dr Gordon Hush |
| Position | Head of The Innovation School |
| Signature | Gordon Hush |
| Date | 30-08-17 |

Equality Lead (Head of Student Support and Development)

| | |
|-----------|---------------------|
| Signature | Jill Hammond |
| Date | 30.08.17 |