## THE GLASGOW SCHOOL: PARE

# **Course Specification**

Course Code:		Session:	
UXDE103		2017/18	
1. Course Title:			
Design Domain 1			
Design Domain 1			
2. Version:*		f Production/ Revision*	
2.2	21 March 2017		PAG Apr 2017
3. Level:			
SCQF Level 7			
SCQF Level /			
4. Credits:			
20			
5. Lead School/Board of Studies:			
School of Design	•		
School of Design			
6. Course Contact:			
Timetabled staff (Refer to VLE)			
7. Course Aims:			
To broaden awareness of design outwith specialist discipline areas			
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## 8. Intended Learning Outcomes of Course:

By the end of this course students will be able to:

- Demonstrate an overall appreciation of the body of knowledge that constitutes design, embedded in the main theories, concepts and principles of design within both the specialist context and the broader design domain
- Apply knowledge, skills and understanding within the context of set project(s) exploring aspects
  of research, exploration and resolution
- Present and evaluate arguments, information and ideas relevant to the practice of design, using a range of approaches to set project work
- Convey complex ideas in a structured, coherent form, using a range of communication methods
- Select and use standard IT applications in the research development and presentation of design project work
- Exercise some initiative and independence when carrying out project work
- Take account of own and others' roles and responsibilities when carrying out and evaluating tasks
- Work, under guidance, with others to develop awareness of current design thinking

#### 9. Indicative Content:

A studio based research- and practice-led project exploring specific theme(s) surrounding the broad design domain, relative to design subject specialism and supported by seminars, presentations, workshops etc.

10. Description of Summative Assessment:				
No.	Assessment Method	Description of Assessment Method	Weight %	Submission week (assignments) or length (exam)
1	Portfolio	Portfolio Submission	100%	End of Course (stipulated at beginning of Academic Session)

### **10.1** Please describe the Summative Assessment arrangements:

Portfolio submission and one to one oral and written feedback

11. Formative Assessment:	
Portfolio submission	
11.1 Please describe the Formative Assessment arrangements:	
Portfolio (work in progress) submission and one to one oral and written feedback	

12. Collaborative:	
Yes 🗌	No 🖂
12.1 Teaching Institutions:	

13. Requirements of Entry:		
Registration on an associated programme, or ot	her evidence of capacity to benefit satisfactorily	
from participation in the course, based on appropr	riate prior study	
14. Co-requisites:  None		
None		
15. Associated Programmes:		
	rior Design, BA (Hons) Silversmithing and Jewellery	
Design, BA (Hons) Fashion Design, BA (Hons) Textil	le Design, BA (Hons) Interaction Design	
16. When Taught:		
Semesters 1 and 2		
17. Timetable:		
Overall course timetable to be communicated by Academic Coordinator: Interdisciplinarity and/or		
Programme Leader at beginning of Academic Session.		
18. Available to Visiting Students:		
Yes	No 🔀	
19. Distance Learning:		
Yes _	No 🔀	
20. Placement:		
Yes	No 🖂	

21. Learning and Teaching Methods:		
Method	Formal Contact Hours	Notional Learning Hours (Including formal contact hours)
Lecture	7	70
Studio	10	100
Seminar/Presentation	3	30
Tutorial	0	0
Workshop	0	0
Laboratory work	0	0
Project work	0	0
Professional Practice	0	0
E-Learning / Distance Learning	0	0
Placement	0	0
Examination	0	0
Essay	0	0
Private Study	0	0
Other (please specify below)	0	0
TOTAL	20	200

22. Description of "Other" Teaching and Learning Methods:	
Not Applicable	
23. Additional Relevant Information:	
None	
None	
24. Indicative Bibliography:	
Bibliography issued with individual departmental brief	
bibliography issued with marviadal departmental sher	

Date of production / revision	21 March 2017