

Course Code:

PELC251

1. Course Title:

Interactive Digital Narrative

2. Academic Session:

2017-2018

3. Level:

SCQF 11

4. Credits:

15

5. Lead School/Board of Studies:

School of Simulation and Visualisation

6. Course Contact:

Dr Sandy Louchart

7. Course Aims:

The course will provide an overview of a range of techniques and practices through which a digital narrative can be produced and distributed. The main focus of the course is on:

- Introducing students to fundamental principles of Interactive Digital Narrative design in a wide range of disciplines.
- Introducing and review tools and techniques related to Interactive Digital Narrative development
- Providing students with experience relevant to commercialisation and creative applications.

8. Intended Learning Outcomes of Course:

On successful completion of the course the student will be able to:

1. Demonstrate a critical understanding and knowledge of history and recent development of Interactive Digital Narrative practice and research;
2. Interpret a design brief towards the development of an Interactive Digital Narrative;
3. Research and reflect on the Interactive Digital Narrative literature, as well as theories of interactivity, storytelling and game studies.

9. Indicative Content:

This course will support students in developing knowledge and expertise on a range of principles, techniques, practices, methods and tools for designing and producing an Interactive Digital Narrative.

Students will learn skills towards the production of an IDN and gain an increased understanding and awareness of possibilities in Interactive Digital Storytelling.

The course will cover the following, indicative topics:

- Current practices and the diversity of approaches in Interactive Digital Narrative research
- Critical analysis of Interactive Digital Narratives and their mechanics (narrative mechanics, proto-story, meta-narrative)
- Game design, game study, game theories
- Interactive digital storytelling
- User modelling and intelligent adaptation in Interactive Digital Narratives
- Interfaces and roles (player, reader, character)
- Agency in Interactive Digital Narratives
- Interactive Digital Narratives theory
- Interactive Digital Narratives history and practices
- Navigating the narrative space
- Diversity of storytelling (themes, approaches, range)

10. Description of Summative Assessment:

For this course, students must submit:

- Coursework 1 weighting: 30% (assessing LO1 and L03)

A 1000 word critical reflection on the project, its inspirations, production pipeline, techniques and methods

- Coursework 2 weighting: 70% (assessing LO1-3)

A complete Interactive Digital Narrative ready for digital distribution and display

Students will be given a range of choices and options for subjects, to allow them to situate the projects within their own disciplines and domains.

Coursework: 100%

10.1 Please describe the Summative Assessment arrangements:

No	Assessment Method	Description of Assessment Method	Weight %	Submission week (assignments) or length (exam)
1	Individual Journal	Critical Reflection (1000 Words)	30	Staged Weeks 3, 6, 8
2	Individual Assignment	Interactive Digital Narrative experience assessed on technical delivery, conceptual design and narrative delivery	70	Week 10

11. Formative Assessment:

Individual and cohort feedback is available during tutorials to provide formative assessment. Individual written work can be formatively reviewed by submission of draft text or prototype. Specific sessions are schedule for assessing student work progress at key stages of the course (Week

2, 7, 9).

11.1 Please describe the Formative Assessment arrangements:

Feedback on work in progress is provided through tutorial sessions.

12. Collaborative:

Yes

No

12.1 Teaching Institutions:

6T

13. Requirements of Entry:

None

14. Co-requisites:

None

15. Associated Programmes:

None

16. When Taught:

Stage 2

17. Timetable:

Timetable will be available in the induction week.

18. Available to Visiting Students:

Yes

No

19. Distance Learning:

Yes

No

20. Placement:

Yes

No

21. Learning and Teaching Methods:

Method	Formal Contact Hours	Notional Learning Hours (Including formal contact hours)
Lecture		
Studio		
Seminar/Presentation	12	20
Tutorial	8	10

Workshop		
Laboratory work		
Project work		40
Professional Practice		
E-Learning / Distance Learning		
Placement		
Examination		
Essay		
Private Study		80
Other (please specify below)		
TOTAL	20	150

22. Description of "Other" Teaching and Learning Methods:

6T

23. Additional Relevant Information:

6T

24. Indicative Bibliography:

ABOUT INTERACTIVE DIGITAL NARRATIVE IN GENERAL

These are books about game design which are well written and cover the main aspects of Interactive Digital Narratives in general. They are available to read online with the GSA library.

1. Koenitz, H., Ferri, E., Haahr, M., Sezen, D., Sezen, T. (2015) 'Interactive Digital Narrative: History, Theory and Practice', Routledge. ISBN: 1317668677.
2. Crawford, C. (2004). 'Chris Crawford on Interactive Storytelling'. New Riders; 2 edition – ISBN-13: 978-0321864970.
3. Murray, J. (2017). 'Hamlet on the Holodeck', MIT Press; updated edition (2017)– ISBN-13: 978-0262631877
4. Ryan, ML. (2003). 'Narrative as Virtual Reality', The Johns Hopkins University Press. ISBN-13: 978-0801877537

Additional References: (most available at GSA Library or DDS)

1. Freeman, DE. (2003). 'Creating Emotion in Games: The Art and Craft of Emotioneering', New Riders. ISBN-13: 978-1592730070
2. McKee, R. (1999). 'Story: Style, Structure, Substance, and the Principles of Screenwriting', Methuen Publishing Ltd; Reprint. edition (1999) - ISBN-13: 978-0413715500

FILM, GAMES AND OTHERS

Background and state-of-the-art research and productions in IDN

1. Propp, P. (1968). 'Morphology of the folktale', University of Texas Press; 2nd Revised edition (1968). ISBN-10: 0292783760.
2. Chatman, S. (1980). 'Story and Discourse: Narrative Structure in Fiction and Film', Cornell University Press; 1st New edition (1980). ISBN-10: 080149186X.
3. Memento. (2000). (Christopher Nolan), Pathe production
4. Existenz. (1997). (David Cronenberg), Momentum Pictures
5. Lifeline. (2015). Three minute games, <http://www.bigfishgames.com/daily/3mingames/lifeline/> (retrieved 08/12/2016).

6. Façade. (2005). Mateas, M., Stern, A. <http://www.interactivestory.net/> (retrieved 08/12/2016).

Date of production / revision

14 March 2017