THE GLASGOW SCHOOL: PARE

Course Specification

Course Code:
TBC
1. Course Title:
Semester Textiles Studio 2 – (Study Abroad/Exchange)
2. Academic Session:
2012/13
3. Level:
SCQF8
4. Credits:
60
5. Lead School/Board of Studies:
Design
6. Course Contact:
Dr Helena Britt

7. Course Aims:

- To develop a range of essential core studio design and specialist technical skills and methods which support specialist discipline design development
- To explore and develop a range of design interpretation approaches to specialist discipline practice

8. Intended Learning Outcomes of Course:

By the end of this course students will be able to:

- Exercise initiative in carrying out and interpreting set project work using a range of approaches to create responses and solutions
- Undertake a range of set projects with an emphasis on skill acquisition and familiarization of a range of design contexts
- Demonstrate a working knowledge of a broad set of skills (process, materials and technical) and the different practices associated with different Fashion or Textile Design subject specialisms
- Work under guidance and with others to develop a broad understanding of the wider

- discipline of Fashion or Textile design
- Manage organization of work in relation to resources and deadlines and develop safe working practices
- Undertake evaluation and synthesis of ideas and matters associated with the different Fashion or Textile Design specialisms

9. Indicative Content:

Date of production / revision

- A range of studio based projects concerned with the acquisition of studio design skills and design interpretation approaches which support specialist discipline design development
- Students are required to attend workshop demonstrations and undertake a range of technical skill samples in response to processes demonstrated. This course also introduces students to good workshop practice and Health and Safety.

10. Description of Summative Assessment:				
Portfolio submission				
10.1 Please describe the Summative Assessment arrangements:				
Portfolio submission				
44 5				
11. Formative Assessment:				
One to one guidance and progress guidance				
11.1 Please describe the Formative Assessment arrangements:				
One to one guidance and progress guidance				
12. Collaborative:				
Yes	No 🔀			
12.1 Teaching Institutions:				
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13. Requirements of Entry:				
Equivalent to Level 2, end of Term 1				
14. Co-requisites:				
2 nd Year FOCI				
15. Associated Programmes:				
BDes Hons Fashion & Textiles				
DDC3 TIOTIS T USINIOTI & TEXTILES				
16. When Taught:				
Terms 2 and 3				
17. Timetable:				
Weekly				
VVCCRIY				

16 April 2012

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18. Available to Visiting Students:					
Yes 🔀		No 🗌			
19. Distance Learning:					
Yes		No 🔀			
20. Placement:					
Yes		No 🔀			
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21. Learning and Teaching Meth					
Method	Formal Contact	Hours	Notional Learning Hours		
			(Including formal contact hours)		
Lecture	60		600		
Studio	60		600		
Seminar/Presentation					
Tutorial					
Workshop					
Laboratory work					
Project work Professional Practice					
E-Learning / Distance Learning Placement					
Examination					
Essay					
Private Study	Not Applicable				
Other (please specify below)	Not Applicable				
TOTAL	60		600		
TOTAL 00 000					
22 Description of "Other" Total	ing and Lagraina	Mathada.			
22. Description of "Other" Teach	iing and Learning	ivietnous:			
None					
23. Additional Relevant Information:					
None					
- None					
24. Indicative Bibliography:					
Snook, B., Embroidery Stitches					
Stanfield, L., The New Knitting Stitch Library					
Sutton, A., The Structure of Weaving					
Wells, K., Fabric Dyeing and Print	ting				