

Course Code:

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1. Course Title:

FoCI 3: Approaches to Research in Art and Design Criticism

2. Academic Session:

2012-13

3. Level:

Stage 3

4. Credits:

10

5. Lead School/Board of Studies:

FoCI, Inter-School Board

6. Course Contact:

Dr Ross Birrell and Dr Helen McCormack

7. Course Aims:

This course will provide students with comprehensive tuition in research methods and practices, with an emphasis on the types of source materials which will be employed in the preparation of the Honours Year submission. The course will cover research methods in theory, social sciences, art and design history and anthropology and will expose students to new strategies of research, such as action research and autoethnography.

Aims

- To develop students' knowledge of research methods and strategies of critical inquiry
- To encourage an active engagement with source materials according to individual research interests
- To analyse case studies previously adopted with new methods in the pursuit of new meanings
- To equip students with an advanced vocabulary to engage in discussion on issues of increasing relevance to their own studio practice
- To further develop the core skills required to formally present debate and discussion in critical, historical and cultural studies

8. Intended Learning Outcomes of Course:

By the end of this course students will be able to:

- Understand and apply certain research methods according to individual research interests
- Recognise that different critical opinion can be reached on visual and material culture depending on the method selected for criticism
- Employ a wide range of key terms and definitions within discourse on cultural studies, art and design history and the analysis of material culture
- Apply the core principles of critical writing and verbal presentation in critical, historical and cultural studies
- Understand the importance of self-directed and original critical work in critical, historical and cultural studies

9. Indicative Content:

- Research methods
- Multi-disciplinary approaches to critical inquiry
- International perspectives on material culture, politics and ethics
- Languages and vocabularies of critical studies
- Research sources and principles of research

10. Description of Summative Assessment:

Assessment will be by 2,000-word written submission, which will comprise a comprehensive review of a number of carefully selected sources related to the student's chosen research topic

10.1 Please describe the Summative Assessment arrangements:

The 2,000-word submission will be made directly to FoCI reception at the end of the course. The submission is monitored and is a mandatory requirement of the course for the full attainment of course credits.

11. Formative Assessment:

Formative assessment pertains

11.1 Please describe the Formative Assessment arrangements:

Students will receive formative feedback on their studies and coursework during Workshop Sessions and/or Drop In Sessions.

12. Collaborative:

Yes	No X
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12.1 Teaching Institutions:

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13. Requirements of Entry:

Successful completion of GSA Stage 2 or equivalent

14. Co-requisites:

Relevant studio courses in School of Design and School of Fine Art

15. Associated Programmes:

School of Design, School of Fine Art

16. When Taught:

Stage 3, Term 2

17. Timetable:

See VLE for definitive timetable

18. Available to Visiting Students:Yes

No

19. Distance Learning:

Yes

No **20. Placement:**

Yes

No **21. Learning and Teaching Methods:**

Method	Formal Contact Hours	Notional Learning Hours (Including formal contact hours)
Lecture	10	10
Studio		
Seminar/Presentation		
Tutorial		
Workshop	5	5
Laboratory work		
Project work		
Professional Practice		
E-Learning / Distance Learning		
Placement		
Examination		
Essay		
Private Study	Not Applicable	85
Other (please specify below)		
TOTAL	15	100

22. Description of "Other" Teaching and Learning Methods:

This course will be delivered through a series of lectures, workshops and discussion groups, comprising a range of expertise across The Glasgow School of Art and including external affiliates.

23. Additional Relevant Information:

Students will identify a research topic and develop an advanced knowledge and understanding of its key exponents, terms and debates as well as a range of relevant research methods, with guidance from FoCI and studio programme.
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24. Indicative Bibliography:

Issues via VLE including recommendations for purchase.
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Date of production / revision

26 September 2012
